



Hoyt Middle School Information



Vision: Empowering our entire community for a better tomorrow


Mission: Preparing our students for an ever-changing world, so that they may question, challenge, and improve our community

Values: **SOAR** – Scholarly Open-minded Authentic Risk-takers

6TH GRADE

SUBJECT	Updates for March 29 – April 2
<p>English / Language Arts</p>	<p>Grades updates: In the Semester 2 grade reports sent home, the following standards have been addressed through our assessments:</p> <ol style="list-style-type: none"> 1. Craft and Structure 2. Key Ideas and Details 3. Narrative Writing 4. Conventions 5. Vocabulary <p>As we move into the end of our third module and move into our fourth and final module, we will be covering the following standards:</p> <ol style="list-style-type: none"> 1. Integration of Knowledge 2. Writing Arguments 3. Informative Writing 4. Collaboration 5. Presentation <p>Other Important Updates: -All students will need to pick up their new Module 4 red workbooks (4 workbooks total) from the school when distribution dates are announced! -Redo opportunities will be provided during workdays in class and scholarly time in advisory for students to make up any missing assignments. -For any questions or concerns, please contact Ms. Galvin, Ms. Muehlebach, or Ms. Glade through Teams, email, or School CNXT!</p>
<p>Math</p>	<p>Grades: In your conference packet, you will find a yellow paper “Can I see my grades on IC?” please use this to help you find your grades in Infinite Campus. Grades are also included on the Student Summary Report. For Math, there is a blue paper that explains items on the Summary Report and in IC.</p> <p><u>Standards that have been addressed in Semester 2:</u></p> <ol style="list-style-type: none"> 1) Expressions and Equations <ol style="list-style-type: none"> A. Solve one-variable equations B. Use operations and distributive property

	<p>C. Evaluate expressions D. Write an equation with variables</p> <p>2) Rational Numbers</p> <p>A. Interpret and use negative numbers B. Understand ordering and absolute value C. Write an inequality and graph it on a number line D. Plot points on a coordinate plane</p> <p>The rest of the year we will work on adding, subtracting, multiplying, and dividing decimals. Finally, we will look at data sets and distributions.</p> <p>Your student’s score, or grade, will be based on their quizzes and tests. Students have multiple opportunities to re-quiz and re-test. Students can find reteach lessons in Classkick. Students can work on this during Scholarly Time or at home.</p> <p>Encourage your student to log into Aleks at least 10 min every day! Please encourage your student to stay engaged, ask questions, and keep an open mind.</p> <p>Do you have questions? Are you stuck? Need help logging in? Message Mr. Bjork, Ms. Steffensen, or Ms. Dauterive on Teams!</p>
<p>Science</p>	<p>The next few weeks the students will be learning about Life Science! We started to compare things that are considered living verses non-living.</p> <p>Please see the enclosed instructions for accessing your student’s progress and grades in Infinite Campus.</p> <p>Also, if you have questions or need to contact us please email: Cassie.Harrington@dmschools.org or Angela.Grandgenett@dmschools.org</p>
<p>Global Studies</p>	<p>Students are beginning their study of the Early United States and Canada and learning about some of the First Nations of North America. We are learning about how geography and the environment impacted these people groups. Students will have the opportunity to choose a region they want to study in depth. Please talk with your student about their project, our sixth graders have some great learning to share!</p> <p>Next, we will continue our study of the First Nations, examining Native American migration and removal. Our final topic for this year will be Latin America. In this topic students will be studying Latin American culture, geography, and innovations.</p> <p>Please see the enclosed instructions for accessing your student’s progress and grades in Infinite Campus. Also, please let us know if you have any questions or concerns- we can be reached via teams or email: Patricia.Guevara@dmschools.org or Whitney.Cavanah@dmschools.org. Thank you!</p>
<p>P.E.</p>	<p>Red Team- Next week we will be working on our overhand throwing skill.</p> <p>Virtual Students- We meet every Wednesday for virtual PE. All assignments can be found on Teams in the General channel under Assignments. Students can reach out on Teams with any questions!</p>

	<p><u>In-person Students</u>- All our assessments are done during class time. Reach out in person or on Teams if you have any missing assignments. Email with any questions or concerns: meredith.davidson@dmschools.org Gold Team- This past week we finished up our bags unit and our Tinikling unit. Next week we will be working on our overhand throwing unit. Virtual students should still be meeting every Wednesday for PE. The assignments are located on teams. If there are any questions regarding missing assignments or anything at all, please message me on teams or email. In-Person students are assessed in the gym. If there are any questions regarding grades or anything at all, please feel free to message me on teams or email me. andrew.tallakson@dmschools.org</p>
<p>Art (Groups 2-5)</p>	<p>WELCOME TO ART! I am so excited to end this school year with the rest of sixth grade. We will get our sketchbooks at the start of the quarter and immediately begin our work with the Creative Process, Ethics, Elements/Principles, Materials and even a full project to end the year. You should either be getting your sketchbook in class (in person) or at a distribution day (virtual). If you missed that window for pick up (virtual), please contact the front office. If you have any questions, please email me at lisa.hesse@dmschools.org!</p>
<p>Business Tech (Groups 1 & 6)</p>	<p>Welcome to Business Tech!! We will be working on 4 topics in 6th grade this quarter: Typing/Computer Apps, Technology Operations, Digital Citizenship, and Coding. All Assignments and Due Dates can be found in Canvas under the Topic we are working on for that week. Weekly updates with Links and Login information will be posted in our Teams Weekly Channels. Please message me or email me with any questions. - Mrs. Thomas</p>
<p>Activities</p>	<p>Visit Hoyt’s website for information on current clubs available to ALL Hoyt students! https://hoyt.dmschools.org/activities/clubs/ Email: matthew.bjork@dmschools.org with any questions about Hoyt Activities</p>
<p>From the Office</p>	<p>Since we are not able to have spring conferences this year, we will be mailing out conference packets next week that will include grade reports and other important information.</p> <p>Checkout the document attached to this newsletter for directions on how to see your student’s grades in your Infinite Campus Parent Portal.</p> <p>Registration enrollments will begin on Monday July 12th, 2021. All Registration applications will be online like in the previous years. All incoming 6th graders and anyone that has a change of address or has moved will need Proof of Residency submitted to the office. Any new students to the district will need to go to the Welcome Center to register.</p> <p>REGISTRATION: dmschools.org-Parents- Once you go to the website you will see the green box below on the right hand corner and will click on there to begin</p>  <p>If you are already a student, parent or guardian, and have an Infinite Campus account, click here to login.</p>

Yearbooks- ON SALE NOW! Last day to order is April 28th. Yearbooks are \$10.00. We will not order or hold any yearbooks that are not paid for. We plan to have yearbooks back by the middle of May, before school is dismissed.

Fees- To pay fees you will go to dmschools.org main web page and will see the following: Click online Payments.

The screenshot displays the dmschools.org website interface. On the left, there is a calendar for March 2021 with dates 1 through 31. To the right of the calendar, a list of events is shown: April 6 School Board Meeting, April 30 CLAT Virtual Coffee with Legislators, April 20 School Board Meeting, April 23 (all day) Classes in Session Today (rev.), and May 4 School Board Meeting. Below the calendar is an 'ALLEVENTS' button. On the right side of the page, there is a navigation menu with several blue buttons: 'COMMUNITY STADIUM', 'ENROLL @ DMPS', 'INFINITE CAMPUS', 'COVID-19 DASHBOARD', 'EQUITY @ DMPS', and 'JOBS @ DMPS'. Below these buttons is a dark blue box containing a list of links: 'Bids & Proposals', 'Course Catalog (2021-22)', 'Course Catalog (2020-21)', 'Facility Rental', 'Metro Kids Care', 'Online Payments', 'Student and District Fees', 'Virtual Campus', 'Volunteer', and 'Weather Closing Info'. A large blue arrow points from the right towards the 'Online Payments' link in the dark blue box.

For information about classes taught by Ms. Brown, Mr. Kimmel, Ms. Van Dyke, Ms. Lichty, or Mr. Parker, please go to the final page of this newsletter.



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7TH GRADE

SUBJECT	Updates for March 29 – April 2
English / Language Arts	<p>Mrs. Gates: Grades for Mrs. Gates are updated as of 1:30pm today 4/1. They are posted in Term 22. If students would like to redo ANY assignment they can email or chat me to get that assignment sent to them. Grades are all in progress grades. We have not covered all aspects of the standards for some things and therefore grades may not be where students would like them. We will be addressing the rest of the standard later in the year and grades will change. Those that have Mrs. Gates as a roster teacher will also be receiving page H with updated progress. Please reach out over teams or email if you have any questions.</p> <p>ELA Grades: Grades have been updated in IC as of 4/1. The grade sheet you receive from Ms. Sloan may not be current, please check IC for a corrected score. If you have questions concerning grade, please feel free to contact Ms. Sloan or Ms. Williams.</p> <p>Classwork, assessments and work submission can be found on TEAMS. We use canvas and our workbooks to facilitate learning; if your student needs another workbook please let Ms. Sloan or Ms. Williams know.</p> <p>Gold: Kristashea.sloan@dmschools.org Red: juvenia.williams@dmschools.org</p>
Math	<p>Classwork: The two main websites that the students use for Math are Canvas & www.Aleks.com. Canvas is a wonderful resource to view the agenda for each Topic and daily work. There are warm-up questions/discussions, summary pages for each lesson, cool down questions & daily videos on how to complete the Aleks Assignment. All the graded assessments and daily practice are submitted via www.Aleks.com. The students have unlimited retake opportunities on everything. The daily practice questions are designed as practice and preparation for the Topic Assessment. If students want to retake a Topic Assessment, after the assessment date, they can contact their teacher to make arrangements to have the assessment reopened.</p> <p>Student Workbooks: ALL students are expected to have the student workbooks that correspond with our current unit of study. Each Topic (or Unit) has a part 1 and part 2 booklet, for math. <i>In-person</i> students will be receiving part 1 and 2 of Topic 7 next week.</p>

	<p>Virtual students will be receiving part 1 & 2 of BOTH Topic 7 & Topic 8, at their next pick-up date. Watch your School CNXT messages for an official date/time on this or contact to office to arrange pickup beforehand. We will start Topic 7 on Wednesday, April 7.</p> <p>Communication: Students are encouraged to message their teacher through Teams if they have questions or need additional support. Parents/Guardians can send emails to connect with their student’s teacher.</p> <p>Red Team: ryan.gray@dmschools.org Gold Team: andrea.romick@dmschools.org</p>
<p style="text-align: center;">Science</p>	<p>Grades: Grades for science can be found in Infinite Campus under <u>Term 22</u>. Students can see missing assignments as well as detailed scores for each body of evidence. To do that, click on the desired topic, then under that topic click the “+” in the body of evidence tab. Here are the target scores (PLC Target A, PLC Target B, etc.) and the scores for each graded assignment/quiz. One thing to note is that <u>no topic score will be given if there is a missing target score</u>.</p> <p>Classwork: Our class does work in Canvas. There is an “Assignments” link on the left-hand side and those can also be accessed through the Topic Chart on the home screen (It may show up as a link instead of a picture for Mr. Rex’s class). To redo an assignment, click into the one of interest and there will be a “resubmit” button in the top right. Students should message their teacher if they wish to retake a quiz.</p> <p>Communication: Students are encouraged to message their teacher through Teams if they have questions or need additional support. Parents/Guardians can send emails to connect with their student’s teacher.</p> <p>Red Team: christine.giblin@dmschools.org Gold Team: anthony.rex@dmschools.org</p>
<p style="text-align: center;">Global Studies</p>	<p>Students: The best way to contact Mr. Loneman or Mr. Gringer is through the Teams chat feature. We can help you through the chat or we can set up an individual meeting on Teams to provide additional support!</p> <p>Parents/Guardians: You can contact 7th grade Global Studies teachers through email.</p> <p>Red Team: Jordan.Gringer@dmschools.org Gold Team: Shaun.Loneman@dmschools.org</p> <p>We are using Class Notebook on OneNote to do all daily assignments and assessments!</p>
<p style="text-align: center;">P.E.</p>	<p>Red Team- Next week we will be working on our overhand throwing skill.</p> <p><u>Virtual Students-</u> We meet every Wednesday for virtual PE. All assignments can be found on Teams in the General channel under Assignments. Students can reach out on Teams with any questions!</p> <p><u>In-person Students-</u> All our assessments are done during class time. Reach out in person or on Teams if you have any missing assignments.</p> <p>Email with any questions or concerns: meredith.davidson@dmschools.org</p>

<p>Music (Groups 2-5)</p>	<p>Welcome to Music! I am so excited to work with the 7th graders this quarter! In Music we will be working through 4 Units: Music and Health, Music Theory/Composition, Music Activism, and Listening Wednesdays. All assignments and materials for music can be found in Teams, along with daily updates and announcements. Grades will be updated weekly in Infinite Campus.</p> <p>If you have any questions throughout this last quarter please feel free to message Ms. Miedema on Teams or email her at hannah.miedema@dmschools.org!</p>
<p>Business Tech (Groups 1 & 6)</p>	<p>Welcome to Business Tech!! We will be working on 4 topics in 7th grade this quarter: Typing/Computer Apps, Technology Operations, Digital Citizenship, and Coding. All Assignments and Due Dates can be found in Canvas under the Topic we are working on for that week. Weekly updates with Links and Login information will be posted in our Teams Weekly Channels. Please message me or email me with any questions. - Mrs. Thomas</p>
<p>Activities</p>	<p>Visit Hoyt’s website for information on current clubs available to ALL Hoyt students! https://hoyt.dmschools.org/activities/clubs/</p> <p>Both Boys and Girls Track are up and running. Boys and Girls Soccer begins on April 19th! Check the Hoyt website for more details! https://hoyt.dmschools.org/athletics/spring-sports/</p> <p>Email: matthew.bjork@dmschools.org with any questions about Hoyt Activities</p>
<p>From the Office</p>	<p>Since we are not able to have spring conferences this year, we will be mailing out conference packets next week that will include grade reports and other important information.</p> <p>Checkout the document attached to this newsletter for directions on how to see your students grades in your Infinite Campus Parent Portal.</p> <p>Registration enrollments will begin on Monday July 12th, 2021. All Registration applications will be online like in the previous years. All incoming 6th graders and anyone that has a change of address or has moved will need Proof of Residency submitted to the office. Any new students to the district will need to go to the Welcome Center to register.</p> <p>REGISTRATION: dmschools.org-Parents- Once you go to the website you will see the green box below on the right hand corner and will click on there to begin</p>  <p>If you are already a student, parent or guardian, and have an Infinite Campus account, click here to login.</p> <p>Yearbooks- ON SALE NOW! Last day to order is April 28th. Yearbooks are \$10.00. We will not order or hold any yearbooks that are not paid for. We plan to have yearbooks back by the middle of May, before school is dismissed.</p> <p>Fees- To pay fees you will go to dmschools.org main web page and will see the following: Click online Payments.</p>

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8TH GRADE

SUBJECT	Updates for March 29 – April 2
English / Language Arts	<p>The following Assessments make up Students Final Grades for this semester:</p> <p>*Mid and End indicates when the assessment is given within a Unit. Mid and End of Unit Assessments cover different material.</p> <p>Module 2 Focused on the topic of Food Choices: The Omnivore’s Dilemma</p> <ul style="list-style-type: none"> • Module 2 Mid-Unit 1 Assessment scored for: Key Ideas (a), Craft & Structure (C) and Collaboration (a) • Module 2 End of Unit 1 Assessment scored for: Collaboration (b) • Module 2 Mid-Unit 3 Assessment scored for: Vocabulary (a) and (b) • Students are currently working on our Module 2 End of Unit 3 Assessment. This is a 5-paragraph argumentative essay Due on April 9th. This will be scored for Writing Arguments (a) and (b) <p>Mid and End of Unit Assessments determine Topic Scores and Final Grades. Students must attempt to complete ALL Assessments to receive a Topic Score. Any Mid or End of Unit Assessment can be retaken to improve scores. Student must notify the teacher when late work or retakes have been submitted. All ELA Assignments can be found on Teams. Click on the ELA class tile and click on “Assignments” at the top of the General page.</p> <p>Amy.Wolver@dmschools.org Melissa.Lewis@dmschools.org Jennifer.Blanchard@dmschools.org</p>
Math	<p><u>Earleywine (Groups 1-3)</u></p> <p>This week (March 29 – April 2): Students spent the week finishing up their analysis of scatterplots with a CFA on Thursday and a Unit Assessment on Friday.</p> <p>Next week (April 5 - 9): Students will begin working with exponents and exploring shortcuts to writing very large numbers using scientific notation.</p> <p><u>Rogers (Groups 4-6)</u></p> <p>This week (March 29 – April 2): Students finished up their work with volume of cylinders, cones, and spheres with a CFA on Thursday.</p> <p>Next week (April 5 - 9): Students will begin working with exponents and exploring shortcuts to writing very large numbers using scientific notation.</p>

	<p>**Online students on both teams, PLEASE PICK UP YOUR MATERIALS from the final materials distribution at Hoyt. You will need the last workbooks for the last two units.**</p>
Science	<p>Students should have received their current grades and assignment that they for third quarter in the folder sent home. If students would like to improve their grade, all assignments that we do in science are found in Canvas in the grades tab. Any missing work can still be turned in for topic and target score evidence. If you have any questions, please contact us via email or CNXT.</p> <p>Carrie.aduddell@dmschools.org Anne.fulton@dmschools.org</p>
Early U.S. History	<p>Students have been doing fantastic work in Early US History, learning about the time of Westward Expansion in our country’s history. This work spans a century, and students have been focusing not only how the United States gained the land, but also how Americans moved across the land to find a new life, as well as the populations who already lived in the west (Native Americans and Tejanos, with European traders as well). <u>At this time, this is the only unit we have covered.</u> Our other two units this semester are titled “Historical Change: The Civil War” and “Reconstruction”. We have an assignment and the Target 3 Assessment coming up in the next week.</p> <p>Now, on to business. <u>In order to receive a topic score for each unit, students need to attempt each assessment that is administered. If even one assessment is missing or I am unable to grade it (blank copy submitted, or Ch for cheated), students MUST receive a zero per district policy.</u> These assessments are listed in the Westward Migration topic on their grade report, in Term 22. All other assignments that I’ve collected from students are listed in the Work Completion topic.</p> <p>Students are able to submit late work at any point before the end of the semester. While the assignments and class work are necessary due to their use during assessments, the assessments are the only grades that contribute to each topic score. This is the Early US History policy this year.</p> <p>Thanks, all, and let’s work together to finish this last middle school semester strong!</p> <p>Mr. K: sean.kolodziej@dmschools.org Ms. Peetz: caroline.peetz@dmschools.org</p>
P.E.	<p>Red Team- Next week we will be working on our overhand throwing skill.</p> <p><u>Virtual Students-</u> We meet every Wednesday for virtual PE. All assignments can be found on Teams in the General channel under Assignments. Students can reach out on Teams with any questions!</p> <p><u>In-person Students-</u> All our assessments are done during class time. Reach out in person or on Teams if you have any missing assignments.</p> <p>Email with any questions or concerns: meredith.davidson@dmschools.org</p>
Health (Groups 2-5)	<p>A warm welcome to my 8th graders for our last quarter of school! Our first unit will cover nutrition. Our focuses this week will be Reading a Nutrition Label and Environmental Impacts on Nutrition. If there are any questions or concerns please reach out to Mrs. Stubbs at Hoyt!</p>

<p>Business Tech (Groups 1 & 6)</p>	<p>Welcome to Business Tech!! We will be working on 4 topics in 8th grade this quarter: Typing/Computer Apps, Digital Citizenship, Careers/Financial Literacy, and Coding. All Assignments and Due Dates can be found in Canvas under the Topic we are working on for that week. Weekly updates with Links and Login information will be posted in our Teams Weekly Channels. Please message me or email me with any questions. - Mrs. Thomas</p>
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SUPPORT CLASSES & INSTRUMENTAL MUSIC

SUBJECT	Updates for March 29 – April 2
Reading Plus	Reading Plus students finished up their fluency and comprehension testing last week. Be asking your student how many Words Per Minute they got. Grades will be updated this week as well. In their conference folders, students will find their goals sheet as well as a yellow sheet with an explanation of our class.
Focused Reading	<p>Mr. Kimmel’s Class</p> <p>Some of the students are reading “The City of Ember”. They are working on thier fluency and decoding skills, while practicing their reading. Other students are focused solely on their decoding skills. The words that these students are decoding are three syllable words that contain the following syllable types: open, closed, vowel teams, and the magic “e”.</p> <p>To help your child with their reading skills, they should practice reading for 10 minute each night. This will help to improve your child’s fluency and their comprehension skills. If there are any questions, please feel free to contact me. I am happy to help with any concerns.</p> <p>Jack.kimmel@dmschools.org</p>
ELL	ELL Grades reflect work on a lot of standards this quarter. The students have worked on Claims and Evidence, Constructing Speech and Text, Exchanges of Information, Research and Findings, Grammar and Mechanics, Analyzing Speech and Text, Foundational Skills, and Vocabulary. They also worked hard to complete their ELPA testing for this year. WOW, what a busy 3 rd quarter!
Social Skills	In Social Skills - we are working on Identifying anger and calming techniques as well as identifying positive feelings.
Band	Band students meet with me once a week for about 20 minutes. In that time we work on assignments that are aligned with students who record to flipgrid. For every two weeks of lessons there is a flipgrid assignment. Students who are in the building DO NOT have to record to flpgrid as I am able to assess them as they play. Students who are online are encouraged to record to flipgrid however have the option to play the assignment for me without having to record it. It is their choice. Students who record their assignments to flipgrid should have weeks 1-4 completed. This will keep students online on track without falling behind. If there are any questions please contact me: chad.parker@dmschools.org
Orchestra	Orchestra students meet with me once a week for about 20 minutes. In that time we work on assignments that are aligned with students who record to flipgrid. For every two weeks

	<p>of lessons there is a flipgrid assignment. Students who are in the building DO NOT have to record to flpgrid as I am able to assess them as they play. Students who are online are encouraged to record to flipgrid however have the option to play the assignment for me without having to record it. It is their choice. Students who record their assignments to flipgrid should have weeks 1-4 completed. This will keep students online on track without falling behind. If there are any questions please contact me: chad.parker@dmschools.org</p>
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