



Hoyt Middle School Information



Vision: Empowering our entire community for a better tomorrow

Mission: Preparing our students for an ever-changing world, so that they may question, challenge, and improve our community

Values: **SOAR** – Scholarly Open-minded Authentic Risk-takers

6TH GRADE

SUBJECT	Updates for (insert date)
English / Language Arts	<p>Week 5 (Oct. 5-9): Last week, we applied “finding the gist” to an informational article called “Why Ancient Greek Mythology Is Still Relevant Today,” practiced strategies for figuring out the meaning of unknown words, and introduced figurative language.</p> <p>Week 6 (Oct. 12-16): Next week, we will continue to practice strategies for figuring out the meaning of unknown words, finding the gist of chapters 7-9 in <i>The Lightning Thief</i>, and evaluating how the author develops Percy’s point of view throughout the novel. We will also be taking our first Mid-Unit 1 Assessment!</p>
Math	<p>Students will use Canvas for much of the content, think of this as their math book. The student workbook supplements the Canvas course. Students are encouraged to write in this! They will not use every page, some of the pages are identical to what your student sees on Canvas. There may be times that we ask students to submit pages from their workbook. Don't worry if your student does not know how, we will show them! Students will also use Des Mos, an online math platform that allows students to work differently with math. Links will be embedded within the Canvas course.</p> <p>Please encourage your student to log into Aleks every day to work on their Quick Tables.</p> <p>Week 6:: October 12 - October 16 Thank you for picking up Unit 2 packets!</p> <p>Unit 2: Ratios.</p> <p><u>Monday, October 12</u>, we will discuss Lessons 3 and 4. Students should do these before class. Students are not expected to be experts. They are expected to try and bring questions to class.</p> <p><u>Tuesday, October 13</u>, we will discuss Lesson 5. Students should do this before class. Students are not expected to be experts. They are expected to try and bring questions to class.</p> <p><u>Wednesday, October 14</u>, activity to practice Lessons 1-5</p> <p><u>Thursday, October 15</u>, quiz over Lessons 1-5.</p> <p><u>Friday, October 16</u>, we will discuss Lesson 6. Students should do this before class. Students are not expected to be experts. They are expected to try and bring questions to class.</p> <p style="text-align: center;">Got questions? Are you stuck? Need help logging in? Message Mr. Bjork, Ms. Steffensen, or Ms. Dauterive on Teams!</p>

<p>Science</p>	<p>Week 5 (Oct. 5-9): This past week, we wrapped up Cycle 3 – Understanding Melting and Freezing. To demonstrate growth in learning, students were asked to create two models for Cycle 3. One model showed how water particles change during the process of melting and the other model showed how water particles change during the process of freezing. This will prep us for next week when we go through a similar process, except now with evaporation!</p> <p>Week 6 (Oct. 12-16): Next week we will begin and continue working through Cycle 4 – Understanding Evaporation. During this cycle, we will learn what this phase change entails and like melting and freezing, how the water particles change as evaporation occurs.</p>
<p>Global Studies</p>	<p>We are continuing our study of the Eight Elements of Culture. Students have been identifying these elements both in their own cultures and in other cultures. We will conclude and assess our first learning topic examining what makes up culture and how people learn their beliefs and values.</p> <p>Next week students will begin our study of Social Groups. We will be learning about the relationship between groups in our society and how those groups influence one another. This will conclude our first unit of Global Studies!</p> <p>If your student has questions or needs assistance with Global Studies, please have them contact their teacher, Ms. Guevara or Ms. Cavanah, via Teams message. Thank you!</p>
<p>P.E.</p>	<p>Students will be continuing to work on our Topic 2 on Canvas. Students should still be going back to double check that they have turned in their assignments from weeks 1 and 2. They will continue to be working on their soccer skills and working on items for week 4. Students will be completing the week 4 discussion along with the week 4 lesson and soccer quiz. Students should still be filling out their activity log each day.</p>
<p>Music (Groups 2-7)</p>	<p>Week 5 - This week we are working on Topic 2 (Takadimi). We have been practicing rhythm reading and dictation, and will also start working on a composition project. On Wednesday, we completed Lesson 4 of Listening Wednesdays. Be sure to check Infinite Campus for Rehearsal Skills and Responding grades for Listening Wednesday.</p> <p>Week 6 - Next week we will be finishing up our Topic 2 with a composition project submitted through Flipgrid – see the assignment posted in TEAMS, and completing Listening Wednesdays Lesson 5. As we begin Topic 3, students will be exploring how people use their voice through Slam Poetry and Rap mediums to call for social change.</p> <p>Questions or concerns? Email at rachel.clarksindler@dmschools.org, or message me through SchoolCNXT or Teams!</p>
<p>Art (Groups 1 & 8)</p>	<p>Students have completed Module 3 (Elements and Principles). We grabbed our content from Canvas and completed our work through Teams Assignments. Graded assignments included “Line with Rhythm and Movement”, “Shape with Pattern and Repetition”, “Color with Emphasis”. A Module 3 grade will be in Canvas by the start of class Monday, Oct 12th. If a student is missing work or did not complete assignments, they will have an “I” or “M”. They have been reminded about work every day in meetings and individually in Chat.</p> <p>Can you believe we are halfway through the course? A reminder that Art is a 9-week course. We are moving onto Module 4: Personal Criteria and Exploring Mediums. This is where we will break down available mediums and determine what our favorite</p>

	<p>techniques or tools might be prior to beginning our larger, more involved project to end the quarter. You should have picked up a sketchbook and small amount of materials from school. Students will want to have these ready, if they don't already, and be prepared to bring the back to school daily when we return for hybrid.</p> <p><i>Don't forget to follow us on social media: @hoyt.heart</i></p>
Activities	
From the Office	Please remind your students to Shut Down their computer EVERY night . This will allow updates to be pushed through; therefore, it will assist the overall health of the computer.

For information about classes taught by Ms. Brown (Reading Plus), Mr. Kimmel (Focused Reading), Ms. Van Dyke (ELL), Ms. Lichty (Social Skills), or Mr. Parker (Band or Orchestra), please go to page 4 of this newsletter.



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7TH GRADE

SUBJECT	Updates for (insert date)
<p>English / Language Arts</p>	<p>October 5-October 9 in Mrs. Gates' class: this week we progress monitored our fluency, writing, and comprehension goals. On top of that we started working on Lesson 6 and Lesson 7 of Module 1. Students were also given a list of missing assignments for class that they are working on completing.</p> <p>October 12-October 12 in Mrs. Gates' class: we will be taking a test. This test is replacing MAP and will be given over the course of the week if needed. We will be working on Lesson 8 and Lesson 9 as well if there is time allotted in class.</p> <p>Ms. Olson will be filling in for Ms. Sloan while she is on maternity leave. Please take a look at your child's Class Notebook in Canvas. They should have the following pages in their Student Response:</p> <ul style="list-style-type: none"> • Entrance Ticket • Vocabulary • Gist/Summary • Habits of Character • Closing/Exit Ticket <p>We have read through chapter seven of <u>A Long Walk to Water</u>. Students are working on Theme and starting to work on writing good Summaries.</p> <p>Please reach out through email, CNXT, or Teams if you need help with anything!</p>
<p>Math</p>	<p style="text-align: center;">Thank you for picking up Unit 2 packets!</p> <p>This week October 5-9: This week, in Math, we began our second unit of learning (Topic 2: Proportional Relationships). On Canvas, the students were working on completing week 1 of Topic 2. This first week of learning focus on being able to use rates in the context of a ratio relationship to solve problems, understand unit rates in a given situation, find missing values in a ratio table, and use cross product to solve a proportional relationship. The students will be utilizing Aleks.com to complete their daily practice of these skills.</p> <p>Next week October 12-16: Next week the students will continue learning about proportional relationships. On Canvas, the students will be working on completing week 2 of Topic 2. They will be learning how to identify the constant rate of change within tables, graphs, equations, diagrams, and be able to verbally describe this. In addition, the students</p>

	<p>will be learning to represent the proportional relationship within an equation and utilize the equation to solve real-world applications of proportions.</p> <p>Reminder: If your child/student needs help outside of class time on an assignment, the best way to contact your teachers is through the Teams chat feature. We can help you through the chat or we can set up an individual meeting on Teams to provide additional support!</p>
Science	<p>This week October 5-9: We finished Cycle 3 in our Energy Unit. We conducted and wrote about our first “virtual” lab investigation. We focused on the parts of the experimental method: Hypothesis and Variables: Independent, dependent and control. We then applied them to an experiment that involved the transfer of energy from one object to the other and talked about why some substances heat faster than others.</p> <p>Next week October 12-16: We will be working on Energy Cycle 4. We will explore the concept of Energy conservation and the terms potential and kinetic energy. We will create a model at the end of the week to demonstrate our energy knowledge!</p> <p>***Most of our assignments are in Canvas, with a few in Class notebook. You can check your students work and find missing assignments by checking their “Assignments” tab in Canvas or their “To Do List” in Canvas. You can also check their grades and look for missing assignments in Infinite Campus.</p>
Global Studies	<p>Reminder that if you need help outside of class time on an assignment, the best way to contact Mr. Loneman or Mr. Gringer is through the Teams chat feature. We can help you through the chat or we can set up an individual meeting on Teams to provide additional support! <i>We are now using Class Notebook to do daily lessons and assignments!</i></p> <p>This Week: October 5-October 9: We finished learning about the role media, government, and individuals have in protecting human rights. We took an assessment on Wednesday the 7th and then began learning about scarcity, specifically hunger, around the world at the end of the week.</p> <p>Next Week: October 12-October 16: We are going to continue to learn about how scarcity, population, and hunger are all connected. Daily lessons and assignments will be on Class Notebook.</p>
P.E.	<p>Students will be continuing to work on our Topic 2 on Canvas. Students should still be going back to double check that they have turned in their assignments from weeks 1 and 2. They will continue to be working on their soccer skills and working on items for week 4. Students will be completing the week 4 discussion along with the week 4 lesson and soccer quiz. Students should still be filling out their activity log each day.</p>
Health (Groups 2-7)	<p>We will be continuing our study in nutrition this upcoming week. Our goal is to learn about creating a healthy meal and incorporating healthy eating habits into our lives.</p> <p>**Reminder** Starting next week (October 19-November 6) our class will be discussing Human Growth and Development. Our topics will include Puberty, Hygiene and Health, and Physical Activity. If you have any questions or concerns in regards to this, please feel free to contact me! Thanks so much!</p>
Art (Groups 1 & 8)	<p>Students have completed Module 3 (Elements and Principles). We grabbed our content from Canvas and completed our work through Teams Assignments. Graded assignments included “Line with Rhythm and Movement”, “Shape with Pattern and Repetition”, “Color with Emphasis”, “Form with Proportion”. A Module 3 grade will be in Canvas by the start of class Monday, Oct 12th. If a student is missing work or did not complete assignments, they will have an “I” or “M”. They have been reminded about work every day in meetings and individually in Chat.</p>

	<p>Can you believe we are halfway through the course? A reminder that Art is a 9-week course. We are moving onto Module 4: Personal Criteria and Exploring Mediums. This is where we will break down available mediums and determine what our favorite techniques or tools might be prior to beginning our larger, more involved project to end the quarter. You should have picked up a sketchbook and small amount of materials from school. Students will want to have these ready, if they don't already, and be prepared to bring the back to school daily when we return for hybrid.</p> <p><i>Don't forget to follow us on social media: @hoyt.heart</i></p>
<p>Activities</p>	
<p>From the Office</p>	<p>Please remind your students to Shut Down their computer EVERY night. This will allow updates to be pushed through; therefore, it will assist the overall health of the computer.</p>

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8TH GRADE

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English / Language Arts	<p>In Language Arts class we have been introducing and practicing the following skills: strategies for determining unfamiliar vocabulary, finding the gist of a text, analyzing point of view, and analyzing the development of central idea. Next week, we will begin assessments over these skills working our way up to our Mid-Unit Test after completing chapter 9. Students have regular reading homework which they can access through www.dmschools.mackinvia.com or through the ShowMe link found on their class Teams page.</p>
Math	<p>A quick note about the tools and online resources students are using in math class. Canvas – all lessons can be accessed through the Canvas math course. You can add yourself to a Canvas course as an observer for your student. For directions on how to do this contact sara.earleywine@dmschools.org. The student workbooks are an important companion to the Canvas course. Although all lessons are available online, the workbook provides a paper copy for your student to write on as well as extra practice that will be assigned from time to time. Please make sure your student(s) have their student workbooks. Unit 2 workbooks are available now at Hoyt; please remember to pick yours up. DESMOS – all students need to have a DESMOS account, this is necessary for them to save their progress on math activities. DESMOS is used as a tool to explore mathematical concepts and understand how they relate to our everyday world. ALEKS – Every student has an ALEKS account, ALEKS will be used for practice on mathematical concepts to gain mastery in skills being taught and for practice on skills learned previously that the students may be a little rusty on.</p> <p>This week: September 5 – October 9 This past week we completed our work with Rigid Transformations & Congruent. All classes took the Topic 1 assessment on Wednesday. Thursday and Friday, students went over test answers and met with teachers regarding progress so far in math.</p> <p>Next Week: October 12 – October 16 Next week we will begin Unit 2 – Dilations and Similarity</p> <p>Extra Help</p>

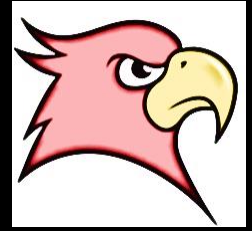
	<p>If students need extra help with their math they can reach out via email or Teams chat to their teacher and a meeting can be set up. Please do not struggle on your own, we are here to help!</p>
<p>Science</p>	<p>This week we worked on Topic 1, Cycle 2; How Do Weather Systems Interact with Each Other. Students had a “Making Connections” discussion post and engaged in a group activity over Weather Stations looking at the components of weather. Next week students will continue identifying factors of weather and how their interactions create the dynamic global weather system. Students will have a “Weather Stations” assignment and a “Big Idea” discussion post on Canvas. All students have been notified of missing work. Students have until Topic 1 is completed to turn in late/missing work.</p>
<p>Early U.S. History</p>	<p>This week, we began work on Learning Target 2 materials in Topic 1, all about the effects that precolonial migration of Europeans had on the Native Americans already living in the New World. With that, we will be starting an inquiry project about the relationship between the English settlers and the Wampanoag American Indians and how the relationship changed over time. There will be discussions and writing assignments due throughout the project, so please stay up to date and ask questions if you need help!</p> <p>Remember that Target 1 materials were due last Friday, October 2nd. If you were unable to turn in materials on time, please complete them and turn them in on Canvas as soon as possible. It would be great if you could email Mr. Kolodziej or Ms. Peetz when you turn them in as well, so we know to look in Canvas for your submissions.</p> <p>Also, remember that office hours with both Ms. Peetz and Mr. Kolodziej are times when you can get extra help outside of class hours. If you’re not sure what time the office hours are, ask your teacher and they’ll be able to help you sign up for a time.</p>
<p>P.E.</p>	<p>Students last week should have finished up lessons and assignments from weeks 1,2 and 3. Students this week will be working on week 4 items. All students should be filling out their activity log each day.</p>
<p>Bus/Tech (Groups 2-7)</p>	<p>This week (Oct 5th-9th): Students have been learning about Financial Literacy in a program called FutureSmart they are using on Everfi. They are completing 7 modules that walk them through budgeting, credit and investing. Next week (Oct 12th-16th): Students will take a Career Interest Assessment and explore careers they might be interested based on the results. They will develop a set of career goals and an individual career plan.</p>
<p>Art (Groups 1 & 8)</p>	<p>Students have completed Module 3 (Elements and Principles). We grabbed our content from Canvas and completed our work through Teams Assignments. Graded assignments included “Line with Rhythm and Movement”, “Shape with Pattern and Repetition”, “Color with Emphasis”, “Form with Proportion” and “Space with Balance”. A Module 3 grade will be in Canvas by the start of class Monday, Oct 12th. If a student is missing work or did not complete assignments, they will have an “I” or “M”. They have been reminded about work every day in meetings and individually in Chat.</p> <p>Can you believe we are halfway through the course? A reminder that Art is a 9-week course. We are moving onto Module 4: Personal Criteria and Exploring Mediums. This is where we will break down available mediums and determine what our favorite techniques or tools might be prior to beginning our larger, more involved project to end the quarter. You should have picked up a sketchbook and small amount of materials from school. Students will want to have these ready, if they don’t already, and be prepared to bring the back to school daily when we return for hybrid.</p>

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SUPPORT CLASSES & INSTRUMENTAL MUSIC

SUBJECT	Updates for (insert date)
Reading Plus	We are finishing up FAST testing. We are starting on researching our favorite topics and going to begin a short writing project.
Focused Reading	This week we have been testing over Unit 1. We will be starting our next syllable type and talking about blends next week. Some of the students still have missing assignment!!! You can check the Teams Assignment tab to see these assignments. If there are any questions, please reach out to me.
ELL	
Social Skills	Students are working on friendships and emotions.
Band	All 6-8 Band students need to complete lessons 1, 2, and 3 through canvas. They should also have submitted a flipgrid video for each of those weeks. They know their join code to submit flipgrid videos. Need to know what to practice and submit? Click any lesson week on canvas, scroll down, click assessment based on students playing level (they know). The assessment is what is needed to practice and submit to flipgrid. Review: On Canvas, lessons tell us what we are reviewing for that weeks lesson. The assessment tells us what we are going to practice and submit to flipgrid. Please contact me with any questions or issues with this progress.
Orchestra	All 6-8 Orchestra students need to complete lessons 1, 2, and 3 through canvas. They should also have submitted a flipgrid video for each of those weeks. They know their join code to submit flipgrid videos. Need to know what to practice and submit? Click any lesson week on canvas, scroll down, click assessment based on students playing level (they know). The assessment is what is needed to practice and submit to flipgrid. Review: On Canvas, lessons tell us what we are reviewing for the lesson. The assessment tells us what we are going to practice and submit to flipgrid. Please contact me with any questions or issues with this progress.