



# Hoyt Middle School Information



**Vision:** Empowering our entire community for a better tomorrow

**Mission:** Preparing our students for an ever-changing world, so that they may question, challenge, and improve our community

**Values:** SOAR – Scholarly Open-minded Authentic Risk-takers

## 6<sup>TH</sup> GRADE

SUBJECT	Updates for (insert date)
English / Language Arts	<p><b>Last Week (Oct. 12-16):</b> Last week, we continued to practice finding the gist of different chapters within The Lightning Thief. We also practiced and reviewed strategies for determining the meaning of unknown words and evaluating figurative language through two activities (Unfamiliar Vocabulary #1 and #2). We ended the week with our first Mid-Unit Assessment!</p> <p><b>This Week (Oct. 19-23):</b> This week, we will provide some extra time in class for students to finish their Mid-Unit Assessment. We will then review the answers together and discuss strategies for answering multiple choice and written response questions. Then, we will continue to read The Lightning Thief while examining the point of view of the narrator and introduce theme (how to find the theme, how to find evidence to support the theme).</p>
Math	<p>Students will use Canvas for much of the content, think of this as their math book. The student workbook supplements the Canvas course. Students are encouraged to write in this! They will not use every page, some of the pages are identical to what your student sees on Canvas. There may be times that we ask students to submit pages from their workbook. Don't worry if your student does not know how, we will show them! Students will also use Des Mos, an online math platform that allows students to work differently with math. Links will be embedded within the Canvas course.</p> <p><b>Please encourage your student to log into Aleks every day to work on their Quick Tables.</b></p> <p><b>Week 7:: October 19 - October 23</b></p> <p>Unit 2: Ratios.</p> <p><u>Monday, October 19</u>, we will discuss Lessons 3 and 4. <b>Students should do these before class. Students are not expected to be experts. They are expected to try and bring questions to class.</b></p> <p><u>Tuesday, October 20</u>, we will discuss Lesson 5. <b>Students should do this before class. Students are not expected to be experts. They are expected to try and bring questions to class.</b></p> <p><u>Wednesday, October 21</u>, activity to practice Lessons 3-5</p> <p><u>Thursday, October 22</u>, activity to practice Lessons 1-5</p> <p><u>Friday, October 23</u>, quiz over Lessons 3-5.</p>

	<p style="text-align: center;"><b>Got questions? Are you stuck? Need help logging in?</b>  <b>Message Mr. Bjork, Ms. Steffensen, or Ms. Dauterive on Teams!</b></p>
<b>Science</b>	<p>This past week, we reviewed Cycle 3 – Understanding Melting and Freezing. To demonstrate growth in learning, students were asked to create two models for Cycle 3. One model showed how water particles change during the process of melting and the other model showed how water particles change during the process of freezing. This will prep us for next week when we go through a similar process, except now with evaporation!</p> <p>We started working through Cycle 4 – Understanding Evaporation. During this cycle, we will learn what this phase change entails and like melting and freezing, how the water particles change as evaporation occurs.</p> <p><b>October 16<sup>th</sup> directions to complete the required assignment is posted on the general page in TEAMS. Please make sure it is completed to be counted present for that day!</b></p> <p>Please make sure to check infinite campus for grade updates and missing work.</p>
<b>Global Studies</b>	<p>We just concluded our study of the Eight Elements of Culture. Students have been identifying these elements both in their own cultures and in other cultures.</p> <p>Next, we began our study of social groups. We started with learning about the three types of social groups: primary, secondary, and reference. We are learning about the relationship between groups in our society and how those groups influence one another. This will conclude our first unit of Global Studies!</p> <p>If your student has questions or needs assistance with Global Studies, please have them contact their teacher, Ms. Guevara or Ms. Cavanah, via Teams message. Thank you!</p>
<b>P.E.</b>	<p>We will begin our volleyball unit this week(Topic 3 Week 5)! Students will need to complete Discussion Week 5, PE Reflection Week 5, and Knowledge Quiz- Basics Of Volleyball 1. All can be found on Canvas. Remember to keep filling out your Individual Activity Log!</p>
<b>Music (Groups 2-7)</b>	<p><b>Week 6:</b> This week we continued working on Topic 2: Stomp from home. We have learned to dictate rhythms, practiced rhythm call and response and reviewed how to write and compose rhythms. On Wednesday, we did Listening Wednesday Lesson 5. Be sure to check out the video on TEXTURE and submit your form and writing through the TEAMS assignment!</p> <p><b>Week 7:</b> We are finishing our final project for Topic 2: Stomp from home with a composition and performance project. Check TEAMS for your assignments! Listening Wednesday will again be in TEAMS.</p>
<b>Art (Groups 1 &amp; 8)</b>	<p>We finished <b>Module 4</b> via Teams on Thursday, October 15<sup>th</sup>. All work was due and will be graded in Infinite Campus Friday, October 16<sup>th</sup>. This Module was all about exploring materials and getting used to our preferences while making art. We will begin <b>Module 5</b> on</p>

	<p><b>Monday, October 19<sup>th</sup>.</b> This Module is all about conveying and understanding messages within our artwork and the artwork of others. <b>Don't forget to follow us on Social Media: @hojt.heart</b> <i>A reminder that all class recordings, assignments and directions for use of Canvas materials can be found in Teams. If a student missed class, they will need to check these resources first and then follow up with Ms. Hesse regarding any questions they have.</i></p>
<b>Activities</b>	
<b>From the Office</b>	<p>Be on the lookout for a message with lots of information you need to know about Hoyt's Return to Learn plan including, procedures for returning to the building, bussing, schedule modifications for both hybrid and virtual learning, and much more.</p>

For information about classes taught by Ms. Brown (Reading Plus), Mr. Kimmel (Focused Reading), Ms. Van Dyke (ELL), Ms. Lichty (Social Skills), or Mr. Parker (Band or Orchestra), please go to page 4 of this newsletter.



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## 7<sup>TH</sup> GRADE

SUBJECT	Updates for (insert date)
English / Language Arts	<p><b>Mrs. Gates (October 12-15)</b> This week we were able to finish up our first assessment and get started on learning about theme, summarizing and still working on central idea.</p> <p><b>Mrs. Gates (October 19-23)</b> We will continue in our learning with reading <i>A Long Walk to Water</i> and putting our new skills to the test with assignments. We will also be progress monitoring again and getting ready for the transition to Hybrid.</p> <p><b>Mrs. Sloan/Mrs. Olson:</b> Students have been continuing to read <u><i>A Long Walk to Water</i></u> and working on understanding different themes. Be talking with your child about what theme is and the themes he or she has discovered in the book!</p> <p><b>Please reach out via email, CNXT or Teams if you have any questions. An overview of each week and a To Do for each day can be found in Teams. Classes are also recorded and posted on Canvas if students miss a day or need to go back for a refresher.</b></p>
Math	<p><b>If you have not picked up the student workbooks for Unit 2 in math, please do so ASAP.</b></p> <p><b>Thank you</b></p> <p><b>This week October 12-16:</b> This week, the students continued learning about proportional relationships. On Canvas, the student completed week 2 of Topic 2. They learned about how to identify the constant proportionality within tables and were expected to be able to verbally describe this. In addition, the students learned how to represent the proportional relationship within an equation.</p> <p><b>Next week October 19 – 23:</b> Next week, on Canvas, the students will be completing Topic 2 Week 3 of their learning. The students will continue practicing being able to write an equation to represent a proportional relationship, find constant proportionality in a table, relate parts of an equation to situations, find missing information in proportional relationships, and solve 2 step equations.</p> <p><b>Reminder:</b> If your child/student needs help outside of class time on an assignment, the best way to contact your teachers is through the Teams chat feature. We can help you through the chat or we can set up an individual meeting on Teams to provide additional support!</p>
Science	<p><b>This week: October 12-October 16</b></p> <p>We started our Cycle 4 subject, which is about potential and kinetic energy. We have been working on several assignments that include videos, a reading, and a simulation. <u>Make sure to do the assignment on Friday the 16<sup>th</sup> for Asynchronous Day!</u></p>

	<p><b>Next week: October 19-October 23</b></p> <p>We will do a few more fun simulations to explore potential, kinetic, and thermal energy! We will also have a review day for a quiz at the end of the week. <u>Get caught up on missing work before conferences!</u></p>
<b>Global Studies</b>	<p>Reminder that if you need help outside of class time on an assignment, the best way to contact Mr. Loneman or Mr. Gringer is through the Teams chat feature. We can help you through the chat or we can set up an individual meeting on Teams to provide additional support! <i>We are now using Class Notebook to do daily lessons and assignments!</i></p> <p><b>This Week: October 12-October 16:</b> We finished learning about how scarcity, population, and hunger are all connected. We took an assessment on Thursday the 15<sup>th</sup> and had students work independently on a current events assignment on Friday the 16<sup>th</sup>.</p> <p><b>Next Week: October 19-October 23:</b> We are going to continue to learn about how scarcity, population, and hunger are all connected. However, our focus will be on those how those issues are connected in the United States and the strategies that are used to prevent food scarcity. Daily lessons and assignments will be on Class Notebook.</p>
<b>P.E.</b>	<p>We will begin our volleyball unit this week(Topic 3 Week 5)! Students will need to complete Discussion Week 5, PE Reflection Week 5, and Knowledge Quiz- Basics Of Volleyball 1. All can be found on Canvas. Remember to keep filling out your Individual Activity Log!</p>
<b>Health (Groups 2-7)</b>	<p>We will be starting our Human Growth and Development Unit on Monday. Our topic for next week is Puberty. We will be discussing changes that kids go through during puberty and what they can expect. Their assignment and weekly quiz will cover these changes and how do deal with stresses caused by these changes. Please message Mrs. Stubbs if you have any concerns! Thanks!</p>
<b>Art (Groups 1 &amp; 8)</b>	<p>We finished <b>Module 4</b> via Teams on Thursday, October 15<sup>th</sup>. All work was due and will be graded in Infinite Campus Friday, October 16<sup>th</sup>. This Module was all about exploring materials and getting used to our preferences while making art. We will begin <b>Module 5 on Monday, October 19<sup>th</sup></b>. This Module is all about conveying and understanding messages within our artwork and the artwork of others. <b>Don't forget to follow us on Social Media: @hoyt.heart</b> <i>A reminder that all class recordings, assignments and directions for use of Canvas materials can be found in Teams. If a student missed class, they will need to check these resources first and then follow up with Ms. Hesse regarding any questions they have.</i></p>
<b>Activities</b>	
<b>From the Office</b>	<p>Be on the lookout for a message with lots of information you need to know about Hoyt's Return to Learn plan including, procedures for returning to the building, bussing, schedule modifications for both hybrid and virtual learning, and much more.</p>

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## 8<sup>TH</sup> GRADE

SUBJECT	Updates for (insert date)
English / Language Arts	<p>Lewis/Wolver/Blanchard - 8<sup>th</sup> grade ELA standard that is being focused upon at this time is Vocabulary Acquisition. Using the text Summer of the Mariposas we are learning to demonstrate an understanding of figurative language, word relationships, and nuances in word meanings. We have been studying similes, metaphors, personification, hyperboles, imagery, puns, and verbal irony. Another vocabulary skill/strategy has been the breakdown of unknown words by identifying affixes, recognizing the base word, then combining our knowledge or researched knowledge of this parts to gain understanding of the new word.</p>
Math	<p>A quick note about the tools and online resources students are using in math class. Canvas – all lessons can be accessed through the Canvas math course. You can add yourself to a Canvas course as an observer for your student. For directions on how to do this contact <a href="mailto:sara.earleywine@dmschools.org">sara.earleywine@dmschools.org</a>. The student workbooks are an important companion to the Canvas course. Although all lessons are available online, the workbook provides a paper copy for your student to write on as well as extra practice that will be assigned from time to time. Please make sure your student has their student workbooks. <b>Unit 2 workbooks are available now at Hoyt; please remember to pick yours up.</b> DESMOS – <b>all students need to have a DESMOS account</b>, this is necessary for them to save their progress on math activities. DESMOS is used as a tool to explore mathematical concepts and understand how they relate to our everyday world. For assistance on setting up an account contact Mrs. Earleywine at the email address above. ALEKS – Every student has an ALEKS account, ALEKS will be used for practice on mathematical concepts to gain mastery in skills being taught and for practice on skills learned previously that the students may be a little rusty on.</p> <p><b>This week: October 12 – October 16</b>  This past week we began looking at dilations and similarity. Students are exploring what happens to a figure as we apply a dilation and discovering what scale factor is and what happens to a figure when the scale factor is smaller or larger than one.</p> <p><b>Next Week: October 19 – October 23</b>  Next week we will continue with Unit 2 with a focus on proving similarity using a sequence of transformations. This part of the unit relies on students’ ability to explain using writing rather than numbers.</p>

	<p><b>Extra Help</b> If students need extra help with their math they can reach out via email or Teams chat to their teacher and a meeting can be set up. Please do not struggle on your own, we are here to help!</p>
<b>Science</b>	<p>This week in science we have been working on weather systems; causes and factors for. We will wrap up the week with a Weather Data Dig that is due in Canvas. Next week we plan on finishing weather with a CFA and a test. The students will be required to look at current and past weather systems and predict the weather, showing their understanding for data collection and weather patterns, and how that influences weather in an area. We are requiring that all missing and late work for this topic be turned in no later than October 30. Please check your students grades and missing work in canvas and infinite campus.</p>
<b>Early U.S. History</b>	<p><b><u>This week (October 12-16)</u></b>, we have been working within Target 2: Effects of Migration on Canvas. Both Mr. Kolodziej and Ms. Peetz’s classes are working on the Inquiry in Target 2, working to answer the central question: “How did the English and the Wampanoags go from contact to cooperation to conflict?” This is especially relevant with Columbus Day, now Indigenous People’s Day, having been celebrated this week.</p> <p><b><u>Next week (October 19-23)</u></b>, we will continue to work in the Inquiry activity, focusing on the blooming friendship between the English settlers and the Native Americans, and how that friendship devolved into hostility. Contact your individual teacher for more specific information about deadlines and work to be done.</p> <p>Please remember that if you need extra help in US History, or if you’re confused about any of the content, that <b><u>office hours</u></b> are available with Ms. Peetz and Mr. Kolodziej. Contact your teacher to learn how to sign up for them so that you can get extra help during the school day.</p>
<b>P.E.</b>	<p>We will begin our volleyball unit this week(Topic 2 Week 5). Be sure to record volleyball practice sessions in your Individual Activity Log, and respond to the “Yes We Can” Discussion question on Canvas.</p>
<b>Bus/Tech (Groups 2-7)</b>	<p><b>This week (Oct.12-16<sup>th</sup>)</b>: we have been working in Topic 5: Career Exploration. Students took a Career Interest Assessment and explored careers from the results. The Counselors came in and talked to them and answered some questions about Career Exploration, Central Campus and scheduling for next year. <b>Next week (Oct. 19<sup>th</sup>-23<sup>rd</sup>)</b>: we will begin Topic 6 in Canvas, Computer Programming. Students will login on Code.org and learn the basics about coding and how to create, design, and evaluate programs.</p>
<b>Art (Groups 1 &amp; 8)</b>	<p>We finished <b>Module 4</b> via Teams on Thursday, October 15<sup>th</sup>. All work was due and will be graded in Infinite Campus Friday, October 16<sup>th</sup>. This Module was all about exploring materials and getting used to our preferences while making art. We will begin <b>Module 5 on Monday, October 19<sup>th</sup></b>. This Module is all about conveying and understanding messages within our artwork and the artwork of others. <b>Don’t forget to follow us on Social Media: @hoyt.heart</b> <i>A reminder that all class recordings, assignments and directions for use of</i></p>

	<i>Canvas materials can be found in Teams. If a student missed class, they will need to check these resources first and then follow up with Ms. Hesse regarding any questions they have.</i>
<b>Activities</b>	
<b>From the Office</b>	Be on the lookout for a message with lots of information you need to know about Hoyt's Return to Learn plan including, procedures for returning to the building, bussing, schedule modifications for both hybrid and virtual learning, and much more.

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## SUPPORT CLASSES & INSTRUMENTAL MUSIC

SUBJECT	Updates for (insert date)
<b>Reading Plus</b>	Please have a folder and a notebook/spiral notebook for this class. We will be writing down information every day. We are reading Halloween themed stories. Homework - Read 30 – 40 minutes daily.
<b>Focused Reading</b>	
<b>ELL</b>	We are still working on Greek Mythology and have been talking about how it is still meaningful to the world today. Each student picked a quote they liked and decided how it is relevant to today.
<b>Social Skills</b>	We are working on self- control and managing emotions for the next couple weeks.
<b>Band</b>	Students meet with me once a week for approx 15-20 minutes. The expectation for them is to submit a flipgrid video of their playing once a week. We are currently on Lesson Week 4. Each week students practice 4-5 songs through canvas and record one of those songs on flipgrid. We go over the current weeks lesson and review any past lessons should it be incomplete on flipgrid.
<b>Orchestra</b>	Students meet with me once a week for 15-20 minutes. The expectation for them is to submit a flipgrid video of their playing once a week. We are currently on Lesson Week 4. Each week students practice 4-5 songs through canvas and record one of those songs on flipgrid. We go over the current weeks lesson and review any past lessons should it be incomplete on flipgrid.