



Hoyt Middle School Information

Vision: Empowering our entire community for a better tomorrow

Mission: Preparing our students for an ever-changing world, so that they may question, challenge, and improve our community

Values: **SOAR** – Scholarly Open-minded Authentic Risk-takers



6TH GRADE

SUBJECT	Updates for April 12 -16
English / Language Arts	<p>This Week: We will be wrapping up drafting our argumentative essays (Should cell phones be allowed in school?). The argumentative essay will address the following standards:</p> <ol style="list-style-type: none">1. Writing Arguments (Targets A & B)2. Informative Writing (Targets A & B)3. Integration of Knowledge (Target C) <p>Next Week: We will be wrapping up our argumentative essays. Then, we will introduce our final anchor text, <i>Hidden Figures</i>, and final project (Female Innovators Project). This final project will address the following standards:</p> <ol style="list-style-type: none">1. Collaboration (Targets A, B, & C)2. Presentation (Targets A, B, & C)3. Integration of Knowledge (Targets A & B)
Math	<p>Encourage your student to log into Aleks at least 10 min every day to work on their Quick Tables!</p> <p>Week 12: April 19 – April 23 we are continuing Unit 5 Arithmetic (Decimals)</p> <p>Adding, subtracting, multiplying, and dividing decimals.</p> <p>Please encourage your student to stay engaged, ask questions, and keep an open mind.</p> <p>How is my student doing?? We enter two items in the grade book so families can track progress and engagement.</p> <p>The first item will be warm-up completion. Warm-ups are done daily at the beginning of class. They help guide our work together.</p> <p>The second item will be time completion on Aleks.</p> <p>Your students score, or grade, will be based on their quizzes and tests. Students have multiple opportunities to re-quiz and re-test.</p> <p>Do you have questions? Are you stuck? Need help logging in? Message Mr. Bjork, Ms. Steffensen, or Ms. Dauterive on Teams!</p>

Science	This week the students looked at the five characteristics of living things. The main characteristic that the students learned about was...Living organisms are made up of cells. Due to covid protocols we were unable to use the physical microscopes. Instead, we looked at cells using a digital simulation of a microscope.
Global Studies	This week students are continuing their study of Native Americans. Student s recently completed their Native American Research projects. Please ask your student to share their learning with you! Students have also been studying the Navajo Code Talkers and had chance to do some code solving themselves. After we conclude our Native American unit we will begin our study of Latin America. If you have any questions about your student or their progress, please check Infinite Campus for grades and assignments. Teachers can be reached at Patricia.Guevara@dmschools.org or Whitney.Cavanah@dmschools.org
P.E.	<p>Gold Team- This week, students in the gym worked on a variety of games focusing on different strategies and tactics during game play. Students who are virtual worked on the engagement aspect of PE and worked on their fitness log. Next Week- Students in person will be focusing on engagement during our lessons and our personal and social standards. Virtual students should still focus on their fitness log and make sure that we still log on to our teams meeting every Wednesday during their PE class time.</p> <p>Red Team- We will continue working on our Personal and Social Responsibility standards with a focus on working with others using respectful words and actions while engaging in team challenges. Virtual students will have an assignment on Teams called Team Building 1. They will have time during our Wednesday meeting to complete that assignment.</p>
Art (Groups 2-5)	<p>This Past Week (4/12-4/16) We finished examining our responsibility when making, sharing and responding to art by taking a deeper look at how ethics come into play. Then, we began our third module which focuses on the Elements of Art and Principals of Design.</p> <p>Next Week (4/19-4/23) We will continue our work in Module 3 and be using our sketchbooks a lot. Students should have their school provided sketchbook by now. Please contact the office if you haven't picked yours up yet.</p>
Business Tech (Groups 1 & 6)	<p>This week (4/12- 4/16) we started Topic 2: Digital Citizenship*. (For this Topic, we are using the Ignition program on the Everfi website.) We started learning about Connections we make when we are online and the Benefit and Risks that come from Online Communities. We also started talking about Online Safety.</p> <p>Next week (4/19-4/23) we will continue with Topic 2* and learn more about Digital Rights and how to evaluate Online Content for Accuracy and Bias.</p> <p>*All of our Assignment information and website links are in Canvas. Please let me know if you have any questions. -Mrs. Thomas</p>
Activities	<p>If you have a student planning to play sports in 7th grade, a physical exam will need to be on file with the school nurse before they are allowed to participate.</p> <p>--The Iowa Clinic will be at Hoyt on Wednesday, May 26th to provide FREE athletic physicals. Link to sign-up will be available shortly.</p>
From the Office	We have received reports that some students are choosing to leave campus in the morning (ex walk down to Git n Go) before entering the school building. If you do not wish your

student to do this, please establish that expectation with them. We are examining our morning supervision plan with the goal of shifting some adults outside before school, but these adults will not physically stop a student who is determined to leave. Please contact the school with any questions, and thank you for your support with our efforts to keep all students safe.

We are now taking orders for the Hoyt yearbook!

DEADLINE TO ORDER IS APRIL 28th

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- **PARENT/GUARDIAN** needs to call Hoyt, 242-8446, to place your order.
- A fee of **\$10** will be placed on your students account for the yearbook.
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7TH GRADE

SUBJECT	Updates for April 12 - 16
English / Language Arts	<p>Mrs. Gates: this week we started our final module! We did this by doing a scavenger hunt where students searched their home and the classroom for single-use water plastic. We had discussion over plastic pollution and how they can prevent and cut back on plastic pollution. Next week we will be diving into the documentary A Plastic Ocean.</p>
Math	<p>Reminder, if you need help outside of class time, the best way to contact your teacher is through the Teams chat feature.</p> <p>This week (April 12-19) The students will take a quiz on Wednesday over our second target for Unit 7; Target 7B: Draw a triangle with given conditions - explaining why there will be one, more than one, or no triangle. Then we will start on our last target; Target 7C: Solve real-world and mathematical problems involving surface area and volume of a prism.</p> <p>Next Week (April 26-30) The students will continue working on Target C for our, Unit 7. Then quiz will be on April 30 over Target C. This is the last target for Topic 7.</p> <p>VIRTUAL STUDENTS – If you do not have your Unit 7 & Unit 8 packets, please contact the school to arrange a time to pick up your materials. These packets are an essential component in our unit as we have been using them daily.</p>
Science	<p>This Week (April 12-16) - Wrapping up our learning over energy roles in ecosystems and taking a quiz.</p> <p>Next Week (April 19-23) - We will begin learning about the process that provided energy in our food webs in the last target - photosynthesis.</p>
Global Studies	<p><i>Reminder that if you need help outside of class time on an assignment, the best way to contact Mr. Loneman or Mr. Gringer is through the Teams chat feature. We can help you through the chat or we can set up an individual meeting on Teams to provide additional support! We are using Class Notebook to do daily lessons and assignments!</i></p> <p>This Week: April 12 - April 16: We continued to learn about population and why some populations are increasing while others are decreasing. We took an assessment on Friday the 16th.</p>

	<p>Next Week: April 19 – April 23: We will continue learning about population. We will begin learning about how changing populations impact countries including advantages and disadvantages to living in a city vs a rural area.</p>
P.E.	<p>Gold Team- This week, students in the gym worked on a variety of games focusing on different strategies and tactics during game play. Students who are virtual worked on the engagement aspect of PE and worked on their fitness log. Next Week- Students in person will be focusing on engagement during our lessons and our personal and social standards. Virtual students should still focus on their fitness log and make sure that we still log on to our teams meeting every Wednesday during their PE class time.</p> <p>Red Team- We will continue working on our Personal and Social Responsibility standards with a focus on working with others using respectful words and actions while engaging in team challenges. Virtual students will have an assignment on Teams called Team Building 1. They will have time during our Wednesday meeting to complete that assignment.</p>
Music (Groups 2-5)	<p>This Week (April 12-16): We wrapped up our first Unit: Music and Health by completing a research project about a topic related to music and our health! The project should have been completed by Friday and turned in on Teams!</p> <p>Next Week (April 19-23): We will begin our second Unit: Music Theory, by learning about notes, rests, and other important music vocabulary!</p> <p>All assignments and information for music class can be found in Teams. Please email Ms. Miedema with any questions or concerns – hannah.miedema@dmschools.org</p>
Business Tech (Groups 1 & 6)	<p>This week (4/12- 4/16) we started Topic 2: Digital Citizenship*. (For this Topic, we are using the Ignition program on the Everfi website.) We started learning about Connections we make when we are online and the Benefit and Risks that come from Online Communities. We also started talking about Online Safety.</p> <p>Next week (4/19-4/23) we will continue with Topic 2* and learn more about Digital Rights and how to evaluate Online Content for Accuracy and Bias.</p> <p>*All of our Assignment information and website links are in Canvas. Please let me know if you have any questions. -Mrs. Thomas</p>
Activities	<p>If you have a student planning to play sports next year, a physical exam will need to be on file with the school nurse before they are allowed to participate.</p> <p>--The Iowa Clinic will be at Hoyt on Wednesday, May 26th to provide FREE athletic physicals. Link to sign-up will be available shortly.</p> <p>7th and 8th grade soccer begins on Monday, April 19th after school for both girls and boys teams. Teams will meet in the cafeteria immediately following dismissal on Monday. Schedules available on the Hoyt website.</p>
From the Office	<p>We have received reports that some students are choosing to leave campus in the morning (ex walk down to Git n Go) before entering the school building. If you do not wish your student to do this, please establish that expectation with them. We are examining our morning supervision plan with the goal of shifting some adults outside before school, but</p>

	<p>these adults will not physically stop a student who is determined to leave. Please contact the school with any questions, and thank you for your support with our efforts to keep all students safe.</p> <p>We are now taking orders for the Hoyt yearbook!</p> <p>DEADLINE TO ORDER IS APRIL 28th</p> <p>Here's how you can place an order for your student.</p> <ul style="list-style-type: none">• PARENT/GUARDIAN needs to call Hoyt, 242-8446, to place your order.• A fee of \$10 will be placed on your students account for the yearbook.• Parent/guardian will need to go online to pay for the yearbook before it will be distributed to your student. <p>We expect delivery of the yearbook the end of May.</p>
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8TH GRADE

SUBJECT	Updates for April 12 -16
English / Language Arts	<p>Week April 12-16: We started Module 4 Lesson from Japanese American Internment. We will be analyzing connections and distinctions between individuals, events, and ideas in chapters 1 & 2.</p> <p>Week April 19-23: 8th graders will analyze the extent to which the film Farewell to Manzanar stays faithful to or departs from the text, analyzing the filmmakers' choices. Incomplete assessments are in Teams, General, Assignments. If a student submitted an incomplete assessment, it would have been returned and can now be found in assignments in the return section.</p>
Math	<p>This week students studied dividing exponents and negative exponents.</p> <p>Next week students will continue to discuss the concepts above and will begin looking at scientific notation.</p>
Science	<p>This week in science students explored the components of Evolutionary Theory by gathering data and information to answer questions. They continued gathering data and information by investigating and interrupted cladograms and looked at homo sapiens for ancient ancestor connection.</p> <p>With summer around the corner many of students are not putting in the same effort towards work completion they once did. Please check with your student to make sure they are keeping up with work assigned to finish their 8th grade year strong. The science department appreciates any support families can provide their student.</p> <p>Contact your student's science teacher for further communication</p> <p>8th grade gold- Anne Jolly-Fulton 8th grade red- Carrie Addudell</p>
Early U.S. History	<p><u>This week (Apr 12-16):</u> Students learned about the Mexican American War and the abolitionist movement to free enslaved people in America, and how both connect to Westward Expansion in the United States. We had a discussion post due for both the Mexican American War and abolitionism.</p>

	<p>Next week (Apr 19-23): We are FINALLY finishing our first unit of the semester with our Target 4 Assessment! Students will have several days in class to get this done. After that unit is done, we will be moving on to units that focus on the Civil War and Reconstruction.</p> <p>As always, if you have any questions or concerns, feel free to reach out to your teacher: Mr. K: sean.kolodziej@dmschools.org Ms. Peetz: caroline.peetz@dmschools.org</p>
P.E.	<p>Gold Team- This week, students in the gym worked on a variety of games focusing on different strategies and tactics during game play. Students who are virtual worked on the engagement aspect of PE and worked on their fitness log. Next Week- Students in person will be focusing on engagement during our lessons and our personal and social standards. Virtual students should still focus on their fitness log and make sure that we still log on to our teams meeting every Wednesday during their PE class time.</p> <p>Red Team- We will continue working on our Personal and Social Responsibility standards with a focus on working with others using respectful words and actions while engaging in team challenges. Virtual students will have an assignment on Teams called Team Building 1. They will have time during our Wednesday meeting to complete that assignment.</p>
Health (Groups 2-5)	<p>This upcoming week we will be starting our Human Growth and Development Unit. Our first subject in this unit will be Healthy Dating Relationships. If there are any questions or concerns, please contact Mrs. Stubbs at Hoyt! Thanks!</p>
Business Tech (Groups 1 & 6)	<p>This week (4/12- 4/16) we started Topic 4: Financial Literacy.* (For this Topic, we are using the Ignition program on the Everfi website.) We started learning about way to prioritize our Financial Goals for the future, how to make a Budget, and different types of Payment.</p> <p>Next week (4/19-4/23) we will continue with Topic 4* and learn more about Investing and How to Grow a Business.</p> <p>*All of our Assignment information and website links are in Canvas. Please let me know if you have any questions. -Mrs. Thomas</p>
Activities	<p>If you have a student planning to play sports next year, a physical exam will need to be on file with the school nurse before they are allowed to participate. --The Iowa Clinic will be at Hoyt on Wednesday, May 26th to provide FREE athletic physicals. Link to sign-up will be available shortly.</p> <p>7th and 8th grade soccer begins on Monday, April 19th after school for both girls and boys teams. Teams will meet in the cafeteria immediately following dismissal on Monday. Schedules available on the Hoyt website.</p>
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SUPPORT CLASSES & INSTRUMENTAL MUSIC

SUBJECT	Updates for April 12 – 16
Reading Plus	Students will be testing next week for fluency and comprehension. Ask them about their goals for the week! Also, please be making sure your child is reading 30 – 40 minutes every night.
Focused Reading	<p>Lichty - word study and reading “Swindle”</p> <p>Mr. Kimmel’s Class The students are reading “The City of Ember”. They are working on their fluency and decoding skills, while practicing their reading.</p> <p>To help your child with their reading skills, they should practice reading for 10 minute each night. This will help to improve your child’s fluency and their comprehension skills. If there are any questions, please feel free to contact me. I am happy to help with any concerns</p>
ELL	<p>In ELL students are working on putting their research together into a PowerPoint that they will share with the class. They haven’t just been working on their research skills, they are working on text features as well, and will be incorporating those into their PowerPoints, as well.</p> <p>In ELA, students are working on understanding and producing language by describing the things around us, engaging with our peers, and wrapping up our second unit in our Inside curriculum.</p>
Social Skills	Lichty – we are focusing on triggers for anger and gratitude.
Band	Band students are working towards week 5 on the flipgrid assignments. Band students in the building DO NOT need to submit to flipgrid as I am able to listen to them during our weekly lessons. Online students can play for me or record themselves and submit to flipgrid. It is their choice. Questions? chad.parker@dmschools.org
Orchestra	Orchestra students are working towards week 5 on the flipgrid assignments. Orchestra students in the building DO NOT need to submit to flipgrid as I am able to listen to them during our weekly lessons. Online students can play for me or record themselves and submit to flipgrid. It is their choice. Questions? chad.parker@dmschools.org